



Tallahassee
Classical School

2nd and 6th Period Course Syllabus (2024-2025)

Mrs. John

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Please email with any questions or concerns. I will respond as soon as possible within 48 business hours.

Course Description

Through reading, writing, and rhetoric, students in the MJ Language Arts 3 course examine how authors fine-tune and utilize their craft to create texts with purpose. Students continue to develop the reading, writing, language, and speaking/listening skills necessary for success in high school, college, career, and beyond. They evaluate and analyze voice, purpose, diction, syntax, and rhetoric in historical speeches, informational texts, and classic and contemporary literature through guided readings, interactive practice, and formal assessments. Additionally, students refine their narrative, informational, and argumentative writing skills through the repeated practice of planning, drafting, revising, and editing their written work.

Course Objectives

Tallahassee Classical School (TCS) aims to educate scholars to be lifelong learners, seeking truth, goodness, and beauty in the world around them. Our curriculum focuses on math, science, literature, history, and Latin, incorporating music, art, and physical education. Scholars will learn facts, vocabulary, and literacy, and how to integrate this knowledge for effective communication and high-level skills in logic and argumentation.

Curriculum Stages

1. **Grammar Stage (K-5):** Focuses on vocabulary as building blocks for education.
2. **Logic Stage (6-8):** Engages scholars in dialogue to understand and compare vocabulary.

3. **Rhetoric Stage (9-12):** Encourages problem-solving and research to develop philosophical skills.

Required Materials

- Composition Notebook, preferably yellow, paper, and a pencil
- Binder or Expanding File Folder: For tracking graded and homework assignments.

Grading Policy

Grading reflects progress, with no grade inflation. Regular updates on scholar progress can be accessed through the FOCUS parent portal.

Grading Scale

Letter Grade	Percentage	Description	GPA Points
A	90-100%	Excellence	4.0
B	80-89	Above Average	3.0
C	70-79	Average	2.0
D	60-69	Below Average	1.0
F	0-59	Failing	0.0

Weighted 5.0 scale is used for honors classes.

Grade Makeup

- **Classwork/Homework:** 20%
- **Quizzes:** 30%
- **Tests:** 50%

Policies

- Grades are not curved.
- Test retakes are permitted at teacher discretion.
- Makeup work must be completed in a timely manner.
- Cheating is not tolerated.

Course Content

Literature

- *Lord of the Flies* by William Golding
- *Robinson Crusoe* by Daniel Defoe
- *Much Ado About Nothing* by William Shakespeare

Poetry

- “Choose Something Like a Star” by Robert Frost
- “Do Not Go Gentle Into that Good Night” by Dylan Thomas
- Sonnet 43, “How do I love thee?” by Elizabeth Barrett Browning
- “The Lake Isle of Innisfree” by William B. Yeats
- “Ozymandias” by Percy Bysshe Shelley
- “She Walks in Beauty” by George Gordon, Lord Byron
- Sonnet 18, “Shall I Compare Thee...” by William Shakespeare
- “Spring and Fall” by Gerard Manley Hopkins

Composition

- *Lost Tools of Writing*, Volume I