



Tallahassee Classical School

Summer Reading Book Assignment

Fourth Grade

Hello!

Welcome to Fourth Grade! Your team of teachers hopes you are having a wonderful summer! We are so excited to see you in the fall! It's going to be a really fun year with a lot of growth.

Please read at least two books from the list below with your child over the summer. On August 11th scholars should be prepared to share the information about one of the books in their book report. This is a great way to start our year off excited about books and it is a fun way to get students comfortable talking in front of the class. Please have your scholar fill out this sheet to the best of their ability about one of the books they have read. Only one report is necessary. We will use this to see how we need to help them this year with their penmanship.

Fourth Grade Summer Reading List

Please check off the books you read this summer!

Guns for General Washington by Seymour Reit

The Reluctant Dragon by Kenneth Grahame

The Sword in the Tree by Clyde Robert Bulla

The Magician's Nephew by C.S. Lewis

Can't You Make Them Behave, King George? By Jean Fritz

DK Eyewitness Book Series on Medieval Castles, American Revolution, Chemistry, Electricity

The Borrowers by Mary Norton

Along Came Galileo by Jeanne Bendick

Misty of Chincoteague by Marguerite Henry

Fourth Grade Summer Reading Book Report

Directions: Please use your best print or cursive to tell us about your book. Please use complete sentences. 😊

Name:

Date:

Title and Author:

Main Characters:

What did you think about this book? What was your favorite part? Explain your opinion in at least 3 sentences. Try to convince me to read or not read this book!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, provided for writing the response to the first question.

What virtues did you see displayed by the characters? How did they display those virtues?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, provided for writing the response to the second question.

