



Tallahassee Classical School

Summer Reading Book Assignment

Fifth Grade

Hello!

Welcome to Fifth Grade! Your team of teachers hopes you are having a wonderful summer! We are so excited to see you in the fall! It's going to be a really fun year with a lot of growth.

Please read at least two books from the list below with your child over the summer. On August 11th scholars should be prepared to share the information about one of the books in their book report. This is a great way to start our year off excited about books and it is a fun way to get students comfortable talking in front of the class. Please have your scholar fill out this sheet to the best of their ability about one of the books they have read. Only one report is necessary. We will use this to see how we need to help them this year with their penmanship.

Fifth Grade Summer Reading List

Please check off the books you read this summer!

Number the Stars by Lois Lowry

Ben and Me by Robert Lawson

The Shakespeare Stealer by Gary Blackwood

The Lion, The Witch and the Wardrobe by C.S. Lewis

Mr. Lincoln's Drummer by G. Clifton Wisler

My Side of the Mountain by Jean Craighead George

The Twenty One Balloons by William Pene Du Bois

The Great Little Madison by Jean Fritz

Why Not, Lafayette? By Jean Fritz

DK Eyewitness Book Series on Plants, Cells, Great Scientists and the Periodic Table

Fifth Grade Summer Reading Book Report

Directions: Please use your best cursive to tell us about your book. Please use complete sentences. 😊

Name:

Date:

Title and Author:

Main Characters:

Setting:

Plot (Summarize the main events in your book in at least 5 sentences):

A series of 15 sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

What did you think about this book? What was your favorite part? Explain your opinion in at least 3 sentences. Try to convince me to read or not read this book!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, provided for writing the answer to the first question.

What virtues did you see displayed by the characters? How did they display those virtues?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, provided for writing the answer to the second question.